

## Bachelor's-Master's Four-Year Integrated Education Program Research Plan

- ※ Format (style) and number of words may be decided freely, but please use A4-sized paper, portrait page orientation, total 5 pages or less, with no cover page.
- ※ The student and academic advisor must sign the student's name and academic advisor name fields, respectively.

Student ID No. \_\_\_\_\_ Student Year \_\_\_\_\_ Class \_\_\_\_\_

Faculty ( Policy Management · Environment and Information Studies )

Name \_\_\_\_\_

Academic Advisor\* \_\_\_\_\_

\*Graduate Project Mentor/ Main Research Advisor

\*Signature can be replaced by an email from the academic advisor to the academic affairs office.

1. Seminars you belonged to until present and their activities

2. Reasons you aspire to participate in the Bachelor's-Master's Four-Year Integrated Education Program

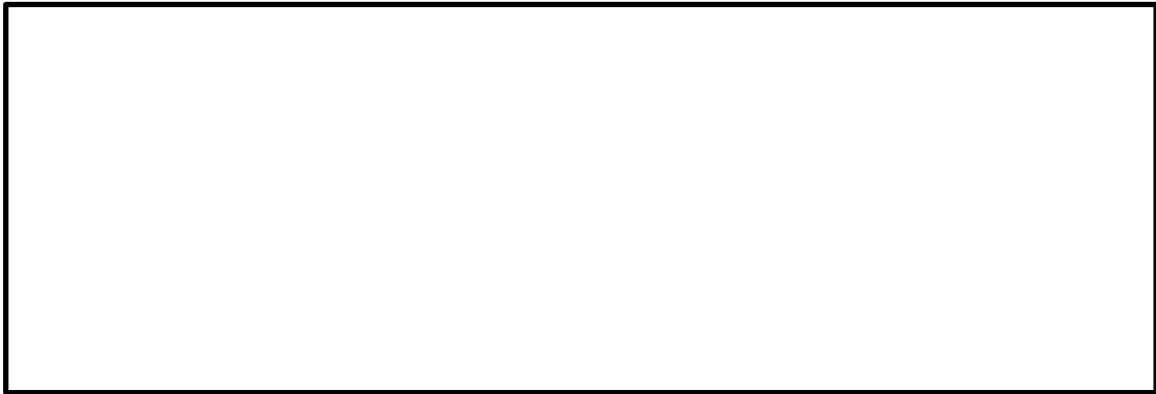
3. Your schedule for earning credits

|                               | Graduation Requirement Courses | Transferable Credits Earned Before Entering the Master's Program (Optional Subjects) |
|-------------------------------|--------------------------------|--|
| First Year Undergraduate      | Credits                        | Credits  |
| Second Year Undergraduate     | Credits                        | Credits  |
| Third Year Undergraduate      | Credits                        | Credits  |
| Total Credits (Undergraduate) | Credits                        | Credits  |
| Graduate School Master        | Credits                        | —  |

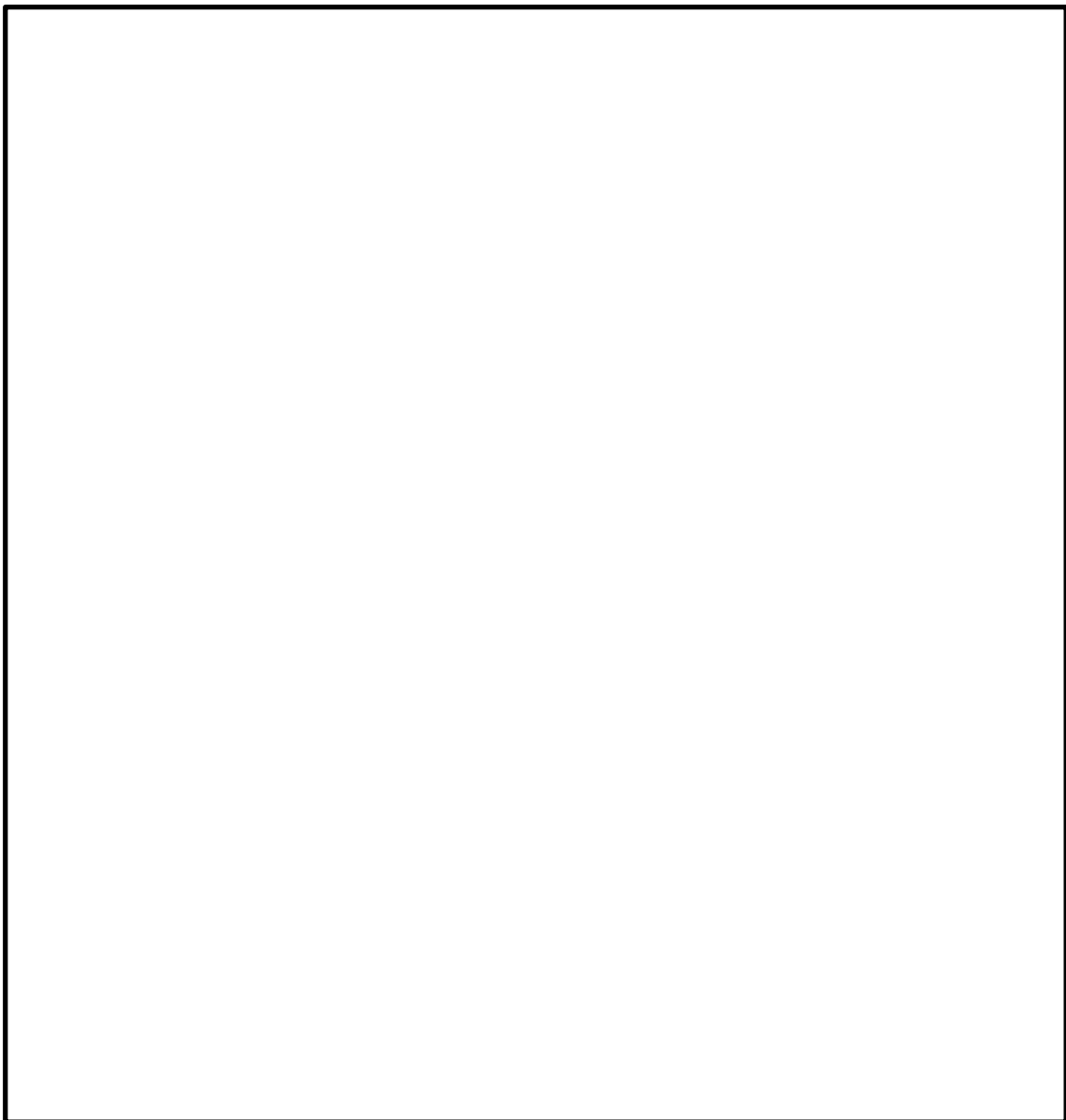
4. Your desired programs of the Graduate School of Media and Governance below (circle one):

GR    HC    PS    CB    EG    XD    CI    BI

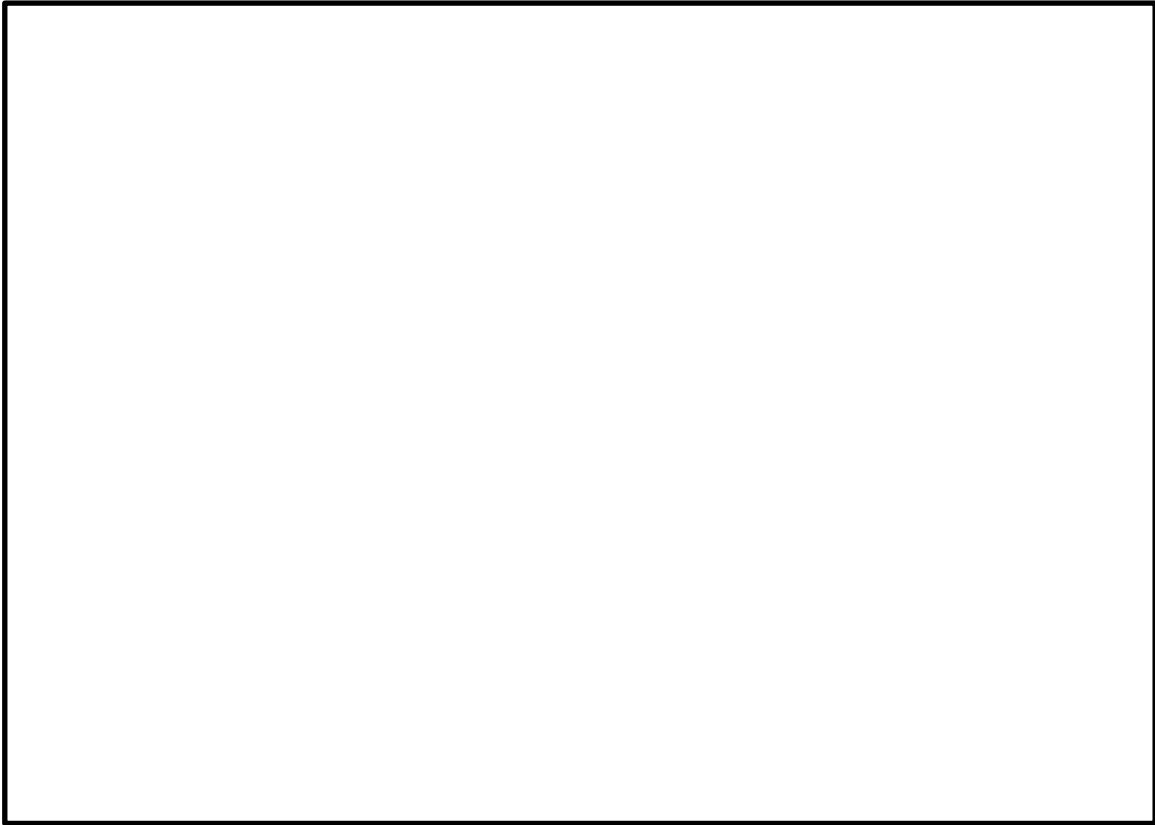
5. Research theme for the Bachelor's-Master's Four-Year Integrated Education Program

A large, empty rectangular box with a black border, intended for the student to write their research theme for the Bachelor's-Master's Four-Year Integrated Education Program.

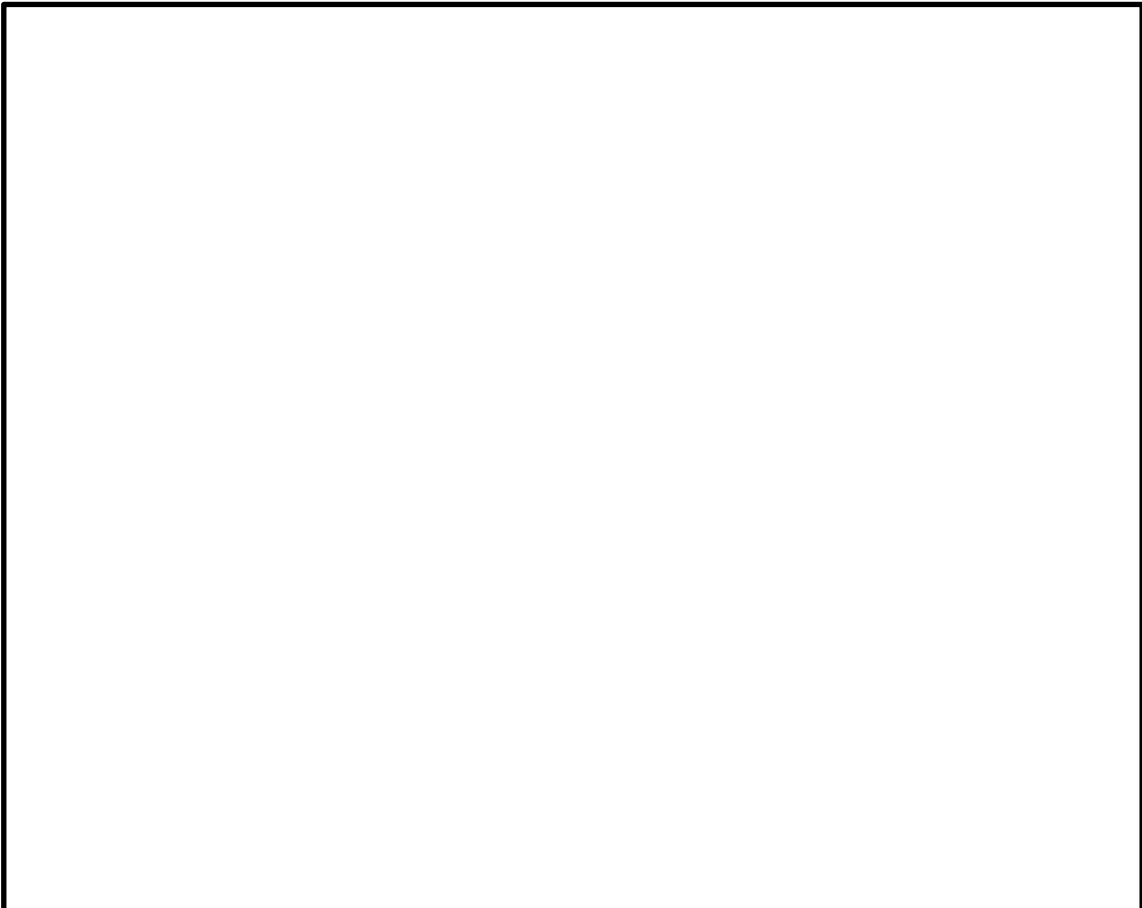
6. Purpose of research

A very large, empty rectangular box with a black border, intended for the student to write the purpose of their research.

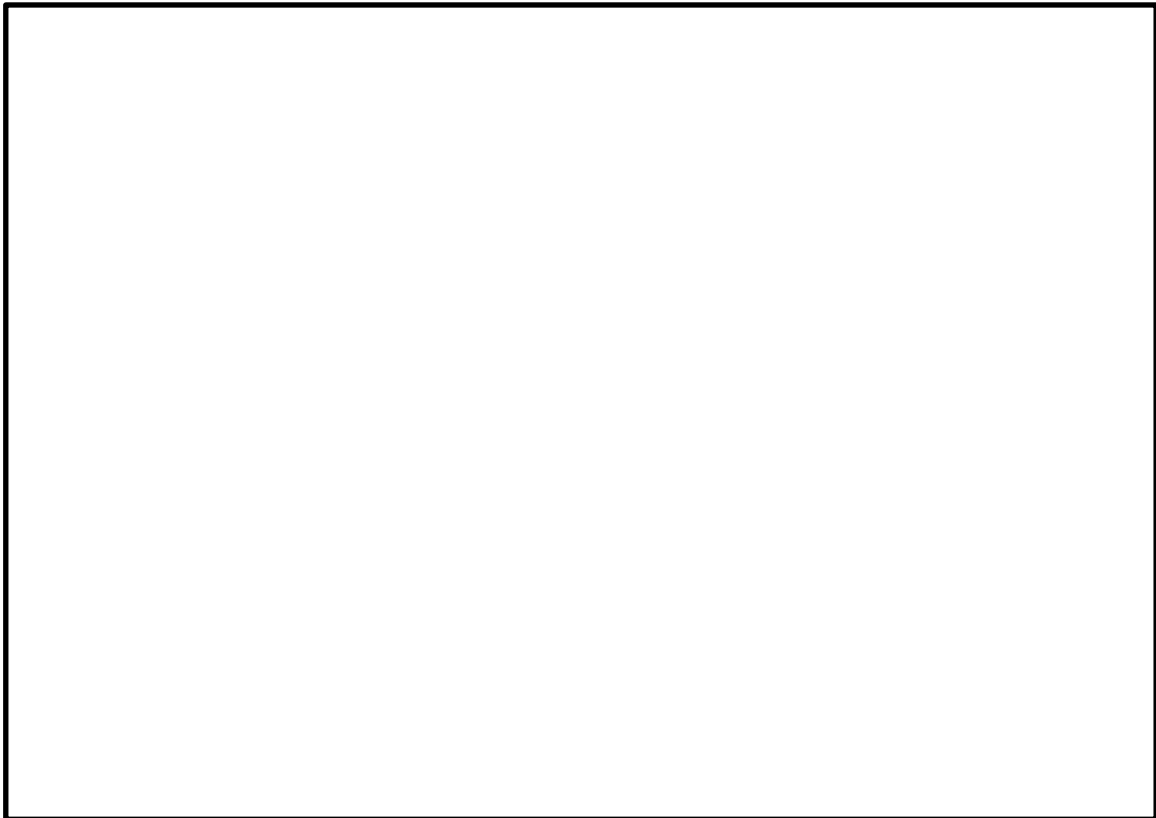
7. Research method

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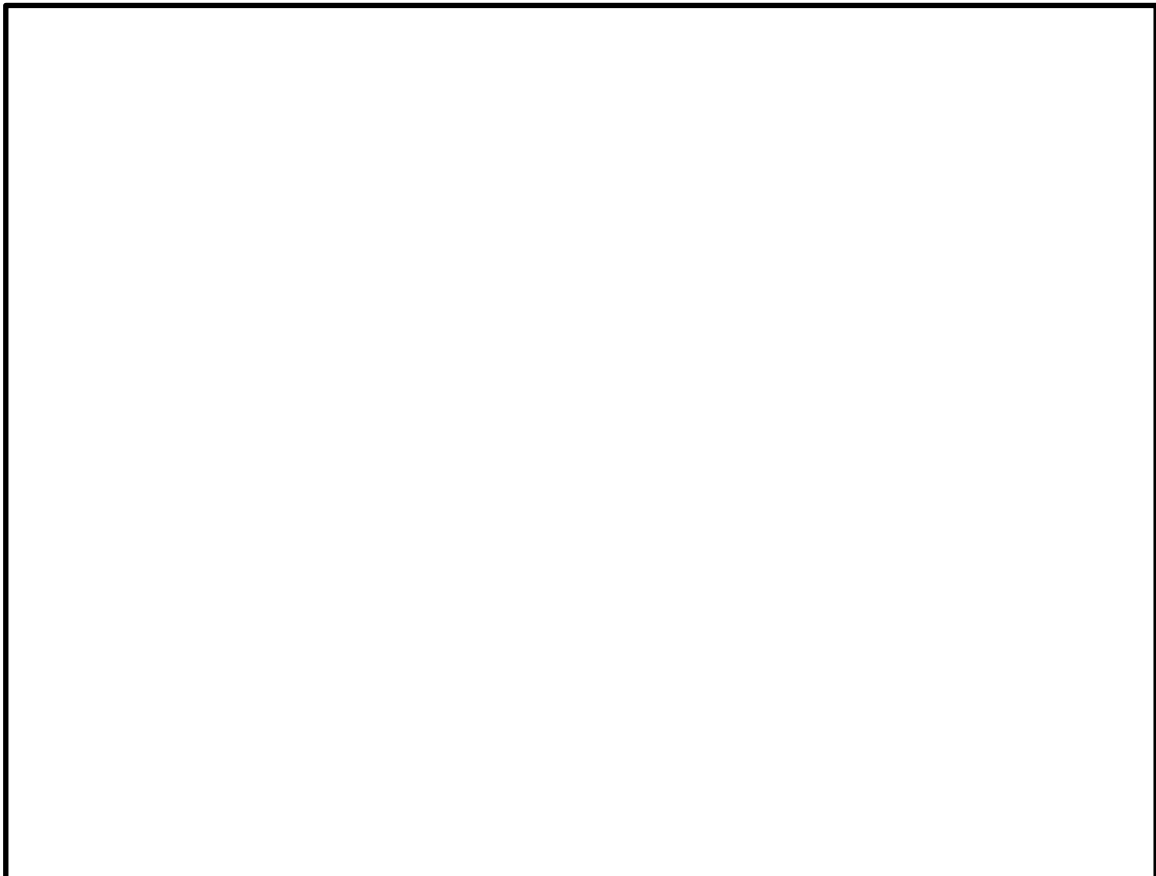
8. Research plan

A large, empty rectangular box with a black border, intended for the user to write their research plan.

9. Expected effects

A large, empty rectangular box with a black border, intended for the user to write the expected effects of the program.

10. Plans after completion of the program

A large, empty rectangular box with a black border, intended for the user to write the plans after completion of the program.